STATISTICS OF THE EDUCATION OF NEGROES 1929-30 AND 1931-32

By

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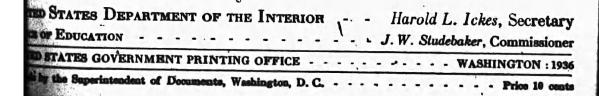
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STATISTICS OF THE EDUCATION OF NEGROES, 1929-30 AND 1931-32

INTRODUCTION

THE PURPOSE of this report is to bring together important facts concerning the education of Negroes in the United States in general, and in the 17 States and the District of Columbia where separate schools are maintained for the colored and white races, in particular. Most of the statistics appearing here may be found in the various chapters of the biennial surveys of education in the United States for the years under consideration. Many inquiries are received by the Office for information on the education of Negroes from practically every State in the Union, the outlying parts of the United States, and from foreign countries. In order to facilitate the furnishing of desired information, and in order to provide a convenient source of data for students and others interested in the subject, this report is compiled.

The statistics presented in this report relate to all levels and types of education in the 17 Southern States and the District of Columbia where separate schools for the colored and white races are maintained (hereinafter referred to as "the 18 States"). Certain facts bearing on the enrollment of Negro children in the public schools of many Northern, Eastern, and Western States where it was possible to obtain the data are also included. Some of the data are based on estimates furnished by the United States census, but most of the information was furnished by the State officers deducation, and by individual schools and colleges, both public and private.

ENROLLMENT IN PUBLIC SCHOOLS

The total number of Negro pupils enrolled in public elementary and secondary schools of the 18 States during the year 1931-32 was 2,353,320 (table 1)—an increase of 377,165, or 19.1 percent, over the enrollment in 1917-18, which was 1,976,155. The increase in the population of school age (5 to 17) during the same period was 1,5. This increase in school enrollment when the school population remained almost static is a reflection of the improvement in educational conditions and facilities for Negroes, which is probably the result of at least three factors, namely: (1) Improvement in the Negroes' economic status; (2) increased interest on the part of Negroes in their own education; and (3) the changed attitudes of sublic officials toward the education of Negroes.

Ratio of enrollment to population.—The percentage of the total Negro population in the 18 States enrolled in public elementary and secondary schools in 1931-32 was 24.5, while the percentage of the total Negro population 5 to 17 years of age, inclusive, enrolled in public elementary and secondary schools was 81 (figure 1). For the

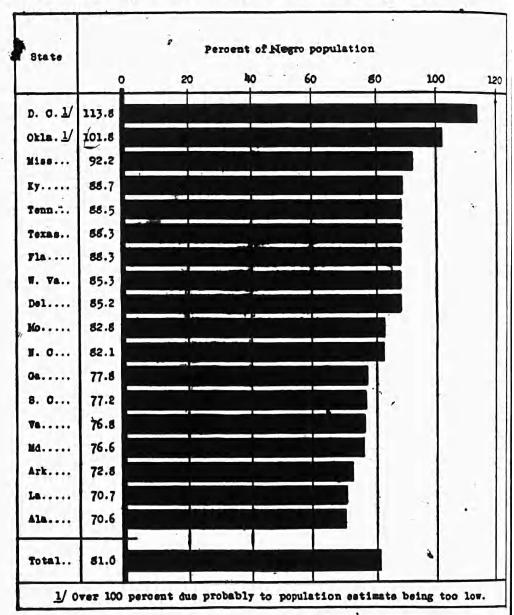


FIGURE 1.—Percentage of Negro population of school age, 5-17, enrolled in school, in 18 States, 1931-4.

(Based on population estimates of the Bureau of the Census, 1932.)

country as a whole the percentage of the total population enrolled in public elementary and secondary schools was 21.1, and the ratio of the total enrollment to the population of school age (5 to 17) was 82. The fact that the percentage of the Negro population enrolled in school is greater than that for the country as a whole probably is due to the fact that there are more Negroes of school age. The respective percentages of Negroes and of the total popula-



tion, 5 to 17 years of age, inclusive, are 26 and 21.7. The percentage of the Negro population enrolled in public schools increased from 68.6 in 1917-18 to 81 in 1931-32 (table 1).

Enrollment by grades.-In the first and second grades there is a general tendency for the enrollments to decrease from year to year. beginning with 1921 (table 2). This tendency is fairly pronounced in the first grade, and is consistent in the second grade, there being a decrease here in each succeeding year from 1921 to 1932. In the other grades there are fluctuations. Beginning with the sixth grade and through the seventh and eighth, however, enrollments have increased from year to year, the only exception being in 1929 and 1930 in the sixth and eighth grades. For each grade in the high schools the increases in enrollments from year to year are marked. .The increased enrollments in the upper grades may be the result of several causes, among which are: (1) Improvement in grade distribution, and (2) increased enrollment of children in the upper grades who were enrolled in private schools. Another important reason is that pupils go to school a greater number of years because of the diminishing amount of child labor, stringency of compulsory attendance laws, and general social pressure. The decrease in enrollment in the lower grades probably is due to a decrease in the birth rate. According to the United States census the birth rate for Negroes decreased from 23.6 to 21.2 from 1927 to 1931. Also, the Census shows that the number of Negro children under 5 years of age per 1,000 Negro women 15 to 44 years of age decreased from 429 in 1920 to 393 in 1930.

Elementary school enrollment.—From 1922 to 1927 the enrollment of Negro pupils in elementary schools decreased (table 2). A year of gain was followed by another period of decreasing enrollments in 1929 and 1930. Then the trend turned upward again. The total increase in elementary school enrollment of Negro pupils in 1932 over 1921 was 89,431, or 4.2 percent.

High-school enrollment.—From 1917-18 to 1931-32 the high-school enrollment of Negro students increased from 19,242 to 135,981. This is an increase of 607 percent. The percentage of increase of Negro enrollment in each high-school grade for the years 1922 to 1932 over 1921 is shown in figure 2.

The proportion of the total Negro school population enrolled in high school increased markedly from 1917-18 to 1931-32, as shown in table 1 and figure 3. The ratio increased from 0.97 percent in 1917-18 to 5.78 percent in 1931-32, due principally to three causes: (1) Increase in high-school facilities; (2) influence of the development of Negro land-grant colleges; and (3) increased popularization of secondary



¹ U. S. Census Report, 1930.

education among Negroes. The percentages of Negro and white enrollments that were in high schools in 1932 in 18 States are shown in figure 4.

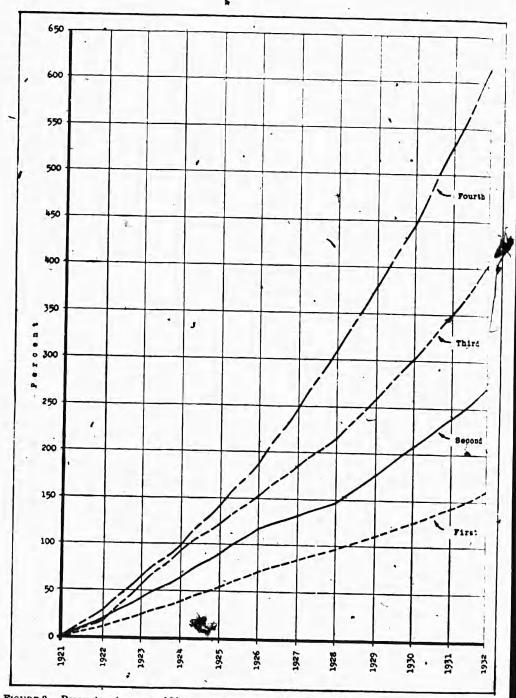


FIGURE 2.—Percentage increase of Negro enrollment in each high-school grade from 1922 to 1932, over 1921.

According to data received from all sources and from all States there is a total of 157,515 Negro youth enrolled in high schools (table 5). The enrollment of girls is 53.4 percent greater than that of boys. The enrollment of girls in the fourth year of high school is 74 percent greater than that of boys. These data emphasize one of



the major problems in the education of Negroes—that of reducing the elimination of boys from elementary and high school.

Enrollment by States.—The distribution of the Negro population of school age and the number of Negroes enrolled in 18 States for 1931—32 are shown in table 3. Significant differences exist among the States in the percentages of the Negro population of school age enrolled in school as shown in figure 1, ranging from 70.6 in Alabama to 113.8,2 in the District of Columbia (figure 1). The State ranking next highest to the District of Columbia is Oklahoma with a percentage of 101.8.2

Although the percentage the total Negro high-school enrollment is of the total Negro population is 5.78, there are considerable differ-

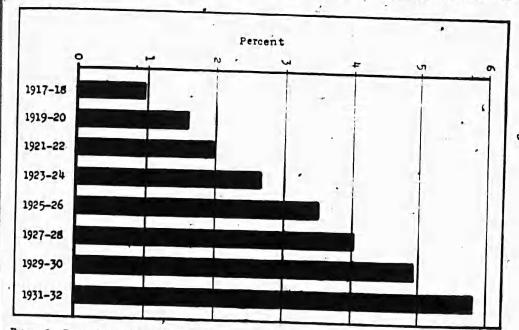


FIGURE 3.—Percentage of total Negro school enrollment in high school, biennially, 1917-18, to 1931-32.

ences among the States in this matter also, with percentages ranging from 1.95 in Mississippi to 16.3 in the District of Columbia. Approximately 15 times as great a proportion of the Negro population is enrolled in high school in the District of Columbia as in Mississippi. Missouri, with a percentage of 13.2, ranks next to the District of Columbia.

Details concerning the enrollment by grades and types of schools are presented in table 4.

Night schools and summer schools.—Reports were received from 7 States regarding night schools and from 2 States regarding summer schools. It is believed that there are many more night schools and summer schools for Negroes in the 18 States than reported, but it is difficult to obtain reports from them. Such data as are available on the subject are presented in table A.

More than 100 percent due to population estimate being too low.





EDUCATION OF NEGROES, 1929-30 AND 1931-32 SCHOOL ATTENDANCE AND TERM LENGTH

Attendance in relation to enrollment.—The number of Negro pupils in average daily attendance in public elementary and secondary schools in 1931-32 was 1,802,928. From 1917-18 to 1931-32 the number in average daily attendance increased 513,135, or 39.8 percent,

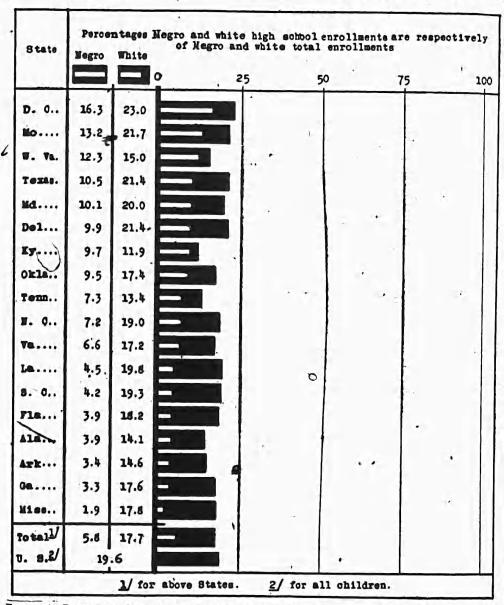


Figure 4.—Percentages Negro and white high-school enrollments are respectively of Negro and white total enrollments, 1931-32.

while the enrollment increased during the same period 19.1 percent. This marked increase in attendance per the increase in enrollment is probably due to increased interest and better administration of the compulsory attendance laws as they affect Negroes, as well as to improved educational services. Even with this great increase in attendance 550,392 were out of school each day. However, the average daily attendance of Negro children is increasing year by year.



In 1917-18 the percentage of enrolled pupils in average daily attendance was 65.7; in 1931-32 it was 76.6 (table 1).

TABLE A.—PERSONNEL AND COST OF INSTRUCTION IN PUBLIC NIGHT AND SUMMER SCHOOLS FOR NEGROES IN 7 STATES, 1931 - 32

	Pub	lic night sc	hools	Public	c summer :	schools
State ,	Teachers	Students	Total cost of instruc- tion	Teachers	Students	Total cost of instruc- tion
1	2	3	4		•	7
Alabama Delaware District of Columbia Florida Georgia	24 59 110 113 111	392 1, 021 4, 380 1 263 4, 768	\$25, 700 4, 314 30, 216 3 4, 043 27, 883	106	3, 451	\$14, 908
Maryland	40 77	4, 702 3, 351	20, 633 22, 324	38	2, 235	13, 310
Total	434	18, 877	135, 113	164	5, 686	28, 218

Includes 5 teachers in part-time schools.
Includes 111 students in part-time schools.
Estimated basis, other States.

The average daily attendance of white children in the States maintaining separate schools in 1932 was 81 percent of the enrollment. The corresponding percentage for all children for the country as a whole for the same year was 84.7. Between Negro and white children in the States maintaining separate schools there is a difference in the percentage of enrolled pupils in daily attendance of 4.4 in favor of the white children. The corresponding difference between Negro children in the same States and all children in the country as a whole was 8.1. The percent of enrolled Negro pupils in daily attendance in 1917 was approximately the same as that for all children in the country as a whole in 1890.3 While the disparity between the two groups in this matter has gradually decreased, it is still great. . The percentage of enrolled Negro pupils in daily attendance in 1932 was approximately the same as that for all children in the country as a whole in 1915.3

Attendance by States.-The average daily attendance of and the aggregate days attended by Negro pupils in 1931-32 are given in able 6; and in figure 5 is shown the average number of days attended per pupil enrolled in the different States. There are marked differinces among the States as shown by the ranges. The averages range rom 73.9 days for Mississippi to 153.4 days for Delaware; a differnce of 79.5 days or 4 school months. It should be noted that in

Biennial Survey of Education, 1930-32. Washington, Government Printing Office. ducation, Bulletin, 1933, No. 2



only,3 States did the colored children attend school as much as an average of 145 days. There were 5 States in which the average days attended was less than 100 days, and in only 1 State did it reach an average as high as 150 days.

Length of school term.—The average term lengths for each of the 17 States studied in schools for colored and white children for each of

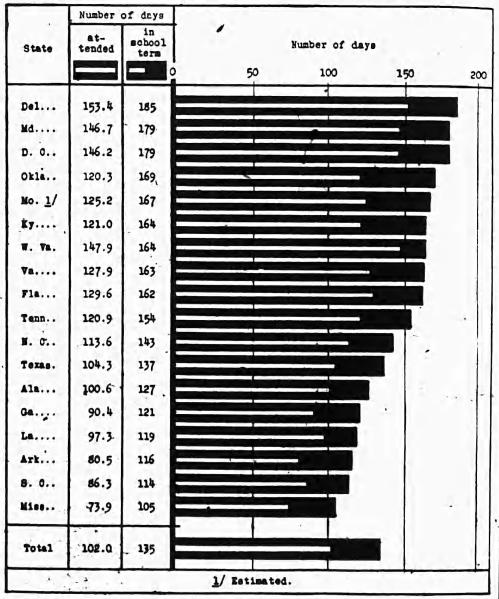


FIGURE 5.—Average number of days attended per Negro pupil enrolled in 18 States compared with length of school term, 1931-32.

the years 1919-20 to 1931-32 are shown in table 7. The trends in term lengths for the 17 States combined for the same period are shown in figure 6. In schools for white children the term length in 1919-20 was 145 days and in 1931-32 it was 164 days. In schools for Negroes it was for the respective years, 120 days and 135 days. The increase for white children during this period was 19 days, for Negro children



15 days. The difference between the term lengths for the two groups of children in 1919-20 was 25 days, while in 1931-32 the difference had widened to 29 days.

The number of Negro pupils enrolled in public day schools of given term lengths in 6 States is shown in table B. Of the 922,160 pupils enrolled in these 6 States, 50 percent are in schools having term lengths of 150 days or less. Those enrolled in schools with term lengths of

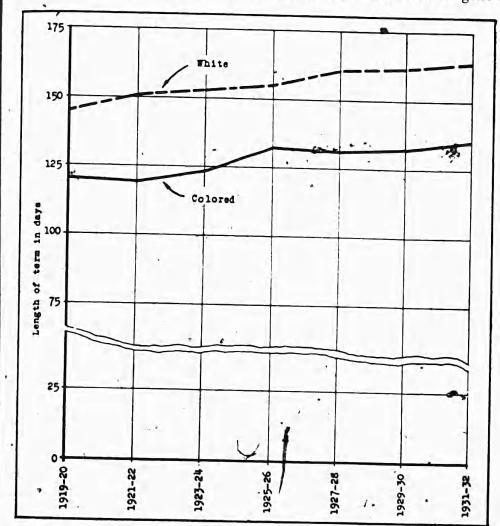


FIGURE 6.—Trends in average term lengths in days for colored and white children for 17 States for the years
1919-20 to 1931-32.

90 days or less numbered 107,641, or 11.6 percent of the total. These pupils are seriously handicapped as far as opportunity to attend school is concerned. In competition with the pupils who are enrolled in schools having longer terms they will be at a great disadvantage.

Proportion of school term used.—The average number of days each Negro pupil attended school in 1931-32 was 102. The average each white pupil attended in the same States for that year was 145 days. This means that Negro children took advantage of 74.8 percent of the 135 days offered. For white children the corresponding percentage



was 88.4 of the 164 days offered. The term lengths in schools for Negroes from 1917-18 to 1931-32 and the average number of days attended per Negro pupil in average daily attendance in 18 States are given in figure 7.

Length of school term by States.—The differences among the States in term lengths in schools for Negro children are shown in table 7. In 1919-20 the range was from a term of 84 days in South Carolina to one of 181 days in Delaware. In 1931-32 the range in term lengths was from 105 days in Mississippi to 185 days in Delaware (fig. 5). From 1929-30 to 1931-32 the school term decreased for Negroes in 5 States. The range of decrease was from 2 days in Tennessee to 15 days in Arkansas and in Georgia. In only 5 States was the school term as long as 164 days in 1931-32, while in 7 States the term length was less than 140 days.

TABLE B.—ENROLLMENT OF NEGRO PUPILS IN EACH OF 7 STATES IN PUBLIC DAY SCHOOLS DISTRIBUTED ACCORDING TO THE LENGTH OF THE SCHOOL TERM OFFERED, 1937-32

90 days or less	91 to 110 days	111 to 130 days	131 to 150 days	151 to 170 days	171 to 190 days	191 to 210 days	Total enroll- ment
3				76	7	8	,
44, 327 30, 031	51, 420 23, 588	17, 612 13, 909	20, 659 6, 699	16, 526 8, 115	56, 663 18, 267		207, 20 100, 60
33, 230 53	88, 866	23, 116	11, 719	101, 557 15, 250 21, 972	38, 848	2 323	30, 38 101, 55 160, 52 54, 44
********		138,719	15, 161	67,784	45,757		267,42
	44, 327 30, 031	44, 327 51, 420 30, 031 23, 588 33, 230 53	3 days days 4 44, 327 51, 420 17, 612 30, 031 23, 588 13, 909 33, 230 88, 266 23, 116 53 138, 719	3 days days days 3 4 5 44,327 51,420 17,612 20,659 30,031 23,588 13,909 6,699 33,230 88,366 23,116 11,719 53 138,719 15,161	## ## ## ## ## ## ## ## ## ## ## ## ##	## days days days days days days ## days days days days days ## days days days days ## days days days ## days days days ## days ## days days ## days ## days ## days ## days	## A

STUDENTS AND DEGREES CONFERRED IN INSTITUTIONS OF HIGHER LEARNING

Eighty-three institutions of higher learning for Negroes reported in 1931-32 to the Office of Education. These institutions had a total enrollment in the regular session of 30,499 students. Of this number 7,285, or 23.9 percent, were classified as preparatory. Men constituted 13,685, or 44.8 percent of the total enrollment. Sixty of the 83 institutions reporting were 4-year colleges. In these 4-year colleges a total of 24,576 students were enrolled during the regular session (table 8). Of this number 14,778, or 60.1 percent, were in 39 privately controlled institutions, and 9,798, or 39.9 percent, were enrolled in 18 publicly controlled institutions. There were 11,784 men and 12,792 women.

Enrollment in publicly controlled 4-year institutions.—Of the 9,7% students in the publicly controlled institutions 4,515, or 46 percent, were men, 2,771, or 28.3 percent, were classified as preparatory, and



1,768, or 18 percent, were classified as professional students. The relatively large preparatory enrollment was probably due to the large number of institutions which still offered high-school work, either in a regularly organized high school or for the purpose of correcting the deficiencies of many entering students. Trends in enrollment of Negroes in institutions of higher learning are shown in figure 8.

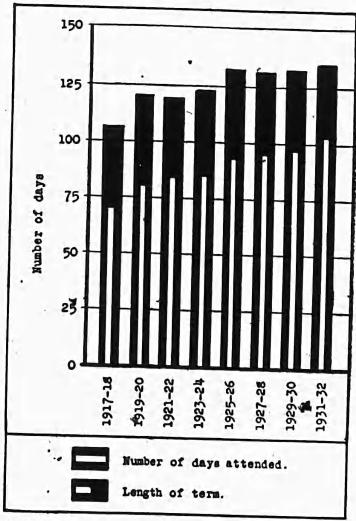


Figure 7.—Length of school term and average number of days attended per Negro pupil in average daily attendance in 18 States, from 1917-18 to 1931-32.

Enrollment in privately controlled 4-year institutions.—Of the 14,778 students enrolled in the privately controlled institutions 7,269, or 49.3 percent, were men (table 8). Those classified as preparatory constituted 2,441, or 16.5 percent; 1,701, or 11.5 percent, were classified as professional students. The privately supported institutions enrolled 306 graduate students during 1931-32. Two-thirds of these, or 205 were in Howard University, 69 in Atlanta University, and 24 in Fisk University. The professional students enrolled in the pri-



vately controlled institutions numbered 1,395, of whom 730 were in the various departments of Meharry Medical College and the professional schools of Howard University.

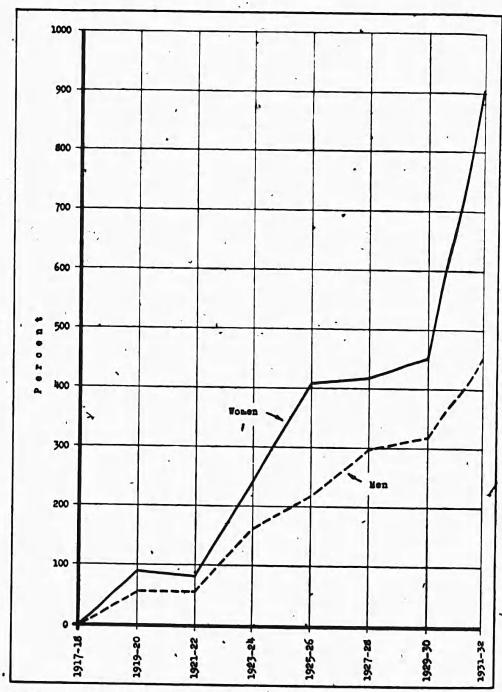


FIGURE 8.—Percentage increase in collegiate enrollment of Negro men and women biennially from 1919-20 to 1931-32, over 1917-18.

Enrollment in other institutions.—Students enrolled in the regular sessions of the 14 teacher-training institutions reporting numbered 3,713 (table 9), of whom 1,047, or 28.2 percent, were men. Fourteen junior colleges reported 2,210 regular session students for 1931-32.



Of this number 854, or 38.6 percent, were men. The preparatory enrollment in the junior colleges numbered 1,073 (table 11).

Enrollment in summer sessions and extension courses .- The inservice training of Negro teachers is largely the task of summer schools and extension courses. These have been important agencies in improving the education of Negro teachers. In the summer of 1932 there were 14,803 students enrolled in the college departments of 39 institutions reporting to the Office of Education (tables 9, 10, and 11). Of this number 6,454 were in publicly controlled institutions. In view of the fact that most of these students were public-school teachers, it is interesting to note that only 2,158, or 14.5 percent, were men. The ratio of Negro men to the total summer school enrollment represents a smaller ratio than they bear to the total number of Negro public-school teachers, which is 17.2 percent (calculated from teaching positions shown in table 12). This situation may be due to the fact that they were better trained,4 and hence are not required to attend summer schools in order to renew their certificates. Also, it may result from a relatively larger number of men publicschool teachers attending the summer schools of eastern and northern universities.

There were 6,828 students enrolled in extension courses 5 (tables 9, 10, and 11), of whom 4,593 were enrolled in publicly controlled institutions. There was an enrollment of 490 in correspondence courses of 4-year colleges. Publicly controlled institutions enrolled 420 students in "short courses" of 4 days or more.

Degrees conferred.—In 1931-32 there were 2,577 degrees granted by 58 4-year institutions of higher learning for Negroes. Of this number 1,215 were granted to men. The 4-year colleges granted 1,948 degrees in collegiate departments, 517 of which were from publicly controlled institutions. In addition, the publicly controlled institutions granted 195 degrees from the respective professional departments. These added to the 277 degrees from the professional departments of privately controlled institutions make 472 professional degrees for that year, 200 of which were from Howard University and Meharry Medical College. Teachers colleges granted 128 degrees; graduate departments of other types of institutions, 29 (tables 8 and 9).

TEACHERS AND ADMINISTRATIVE OFFICERS

Teaching positions in public-school systems.—The total number of teaching positions in the public schools for Negroes in 18 southern States in 1931-32 was 54,712. Of this number 9,410, or 17.2 percent,



^{*}Education of Negro teachers in the United States. (U. S. Office of Education. Bulletin, 1933, No. 10, vol. IV.) Washington, Government Printing Office, 1933.

Extension and correspondence courses are grouped together in the teacher-training institutions.

were high-school positions (table 12). Trends in the percentages of increase in the number of Negro male and female teachers in public elementary schools from 1917–18 to 1931–32 are shown in figure 9. The number from which these percentages were calculated is given in table 1. Trends in the number of teaching positions in public elementary schools for Negroes from 1917–18 to 1931–32 are shown in table 1 and figure 10.

Teachers in public high schools.—The total number of teachers in 715 public high schools reporting to the Office of Education for

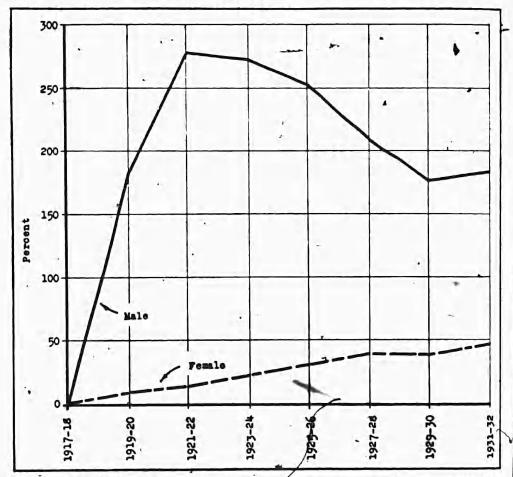


Figure 9.—Percent of increase in number of Negro male and female public elementary, school teachers from 1919-20 to 1931-32, over 1917-18.

-1929-30 was 4,185 (table 13). This is far below the actual number of Negro high-school teachers as indicated by the total high-school positions reported by State school officials for 1931-32 (table 12). This difference is due to the fact that the 715 individual high schools reporting on teaching personnel did not represent all the high schools considered by State school officials in reporting teaching positions.

Pupil-teacher ratio.—The number of Negro pupils enrolled per teacher in 18 States in 1931-32 was 43. The pupil-teacher ratio for all children of the entire country for that year was 30.4.



[•] Calculated on the basis of teaching positions (tables 4 and 12).

Variation among the States in pupil-teacher ratio for Negroes is shown in figure 10. The range is from 50.5 for Louisiana and Mississippi to 25.6 for West Virginia.

Salaries.—Because the reports from many States do not have the financial data segregated by race it is difficult to obtain complete

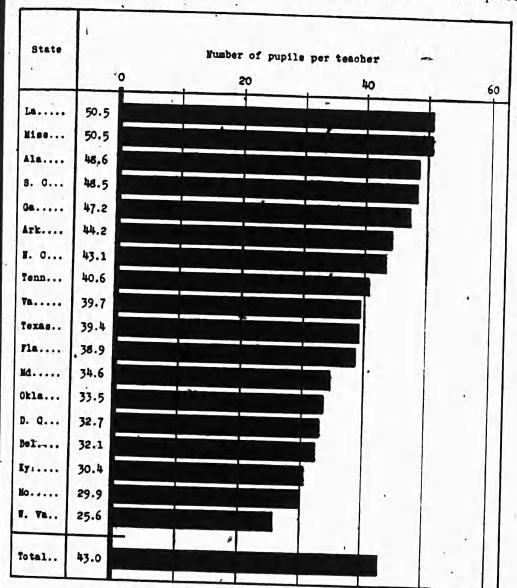


FIGURE 10.—Number of Negro pupils enrolled, per teacher in 18 States in 1932.

information concerning salaries of Negro teachers. The data that are available are shown in table 14. The average salary of Negro teachers in 15 States in all types of public schools in 1931-32 was \$462. The average salary of Negro elementary school teachers in 13 States was \$433; for teachers in regular and vocational high schools of 10 States, \$758.

Administrative and instructional staff in universities and colleges.—
A total of 2,947 teachers and administrative officers was employed



in 83 institutions of higher learning for Negroes in 1931–32. Of this number, 1,736, or 58.9 percent, were men (tables 15 and 16). There were 795 teachers and administrative officers in the publicly controlled 4-year institutions and 1,595 in the 39 privately controlled 4-year institutions. In the 4-year institutions and junior colleges there were 657 administrative officers and 1,008 summer school teachers. There were 238 teachers employed in the summer schools of the 14 teacher-training institutions (table 16).

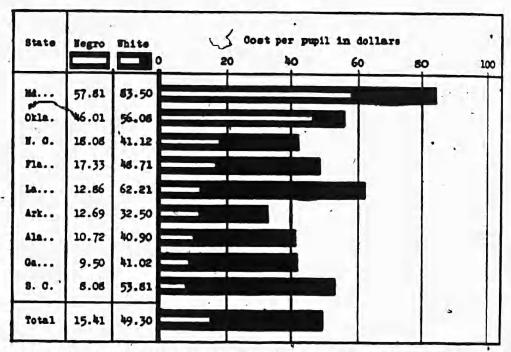


FIGURE 11.—Cost per Negro and white pupil in average daily attendance for 9 States. (Based on current expenses), 1931-32.

EXPENDITURES FOR NEGRO-PUBLIC SCHOOLS IN 15 SOUTHERN STATES, 1931-32

Because of the fact that many of the States maintaining separate schools for the colored and white races do not segregate the financial statistics by race, considerable difficulty is experienced in obtaining facts relating to the expenditures for schools for Negroes. Data received on this subject for Negro public schools in 15 States in 1931-32 are shown in table 17.

Cost per pupil.—The annual cost per Negro pupil in average daily attendance based on current expenses for 1931-32 in nine southern States was \$15.14. The annual cost per white pupil in average daily attendance for that year in the same States was \$49.30. For all children in the country as a whole it was \$81.36. In the nine States reporting, the range for Negro children was from \$8.08 in South Carolina to \$57.81 in Maryland. The range for white children was from \$32.52 in Arkansas to \$83.50 in Maryland (fig. 11).



PROPERTY, RECEIPTS, AND EXPENDITURES FOR COLLEGES AND UNIVERSITIES FOR NEGROES

The total revenue receipts of 76 institutions for higher education of Negroes reporting to the Office of Education in 1931-32 was \$16,921,868. For 66 institutions reporting, the value of buildings and grounds amounted to \$44,257,732.

Property and receipts of public institutions.—The value of buildings and grounds of 26 publicly supported institutions of higher learning for Negroes in 1931-32 was \$16,260,882, and the total receipts from all sources, \$4,866,212 (29 institutions). Twenty-eight institutions reported 202,741 bound volumes in the libraries (tables 18 and 19).

Property and receipts of private institutions.—The value of the buildings and grounds of 48 privately supported institutions of higher education in 1931-32 was \$27,996,850, and the total receipts from all sources amounted to \$12,055,656 (47 institutions). The number of bound volumes in the libraries was 562,896. Detailed items respecting property and receipts for the individual institutions are given in tables 18 and 19.

Expenditures.—The total current expenses of 20 publicly supported institutions for 1931-32 was \$2,894,638; the corresponding amount for 46 privately controlled institutions was \$5,729,894. Expenditures for instructional salaries for these two groups of schools were, respectively, \$1,006,129 and \$2.219,772. Expenditures for administration for the publicly and privately supported institutions reporting were, respectively, \$310,443 and \$865,582; and for capital outlay \$610,462 and \$4,321,029 (table 20). Expenditures for the 10 publicly supported teacher-training institutions reporting for 1931-32 (table 21) were for the indicated items: Current expenses, \$747,990; instructional salaries, \$313,674; and administration, \$102,121.

OTHER INSTITUTIONS

Information concerning students and instructors in 38 institutions reported as having college students, but which did not answer the inquiry for 1931-32, is shown in table 22. The data given were collected from various sources. A total of 6,835 students and 358 instructors were reported.



TABLE 1.—SUMMARY OF PUBLIC AND PRIVATE SCHOOL STATISTICS OF THE NEGRO RACE

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	BLIC SCHOOLS FOR NEGROES IN 17 SOUTHERN STATES AND THE DISTRICT OF COLUMBIA 1
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Type of school	1917-18	1919-20	1921-22	1923-21	1925-36	1927-28	1929-30	1931-32
			•		•	-	*	•
Negro children 5-17 years of age, inclusive Puplis enrolled in elementary grades Puplis enrolled in high schools (4-year) Total enrolled in high schools (4-year) A verage daily attendance A verage langth of achool term A verage length of school term Fercent of school population enrolled Percent of school population enrolled Percent of mulgis in high school Teachers in elementary schools: Men Women Teachers in high schools: Men Women Teachers in high schools: Women	2 860 134 '1,966,913 1966,913 1966,913 1976,155 1,289,793 136,723,518 68,6 65,7 257 28,675 28,675	2 899 246 2 070, 374 33, 341 2 103, 715 1, 416, 034 108, 414, 206 119 69, 8 67, 3 1, 68	2 241. 25 185. 41 2 228. 43 1, 559. 438 186. 207, 200 119 76. 0 69. 9 1. 99 1. 98	3 004, 709 2 176, 000 60, 193 1, 545, 104 190, 385, 421 2 69, 1 2 60 35, 118	3, 226, 935 2, 140, 494 7, 77, 818 2, 218, 312 1, 563, 975 206, 802, 196 68, 7 70, 5 3, 51 7, 591 37, 437	3, 212, 950 2, 201, 221 2, 203, 845 2, 203, 845 1, 663, 481 218, 274, 638 77, 4 72, 5 4, 04 72, 5 4, 04 30, 903	2 002 657 2 169 992 2 181 586 2 282 588 2 12, 74, 344 2 17, 74, 344 2 17, 74, 344 3 132 7 1 1 1 2 1 4 1 0 3 2 2 3 5 2 2 3 5 2 2 3 5 2 2 3 5	2. 903, 700 2.217, 339 135, 981 2.333, 320 1. 802, 928 242, 887, 414 103 1103 1104 1105 1105 1105 1105 1105 1105 1105

Public high school pupils (including junior high schools:		4						
		16, 776	26, 213	36, 246	51.991	62.174	62 150	()
CITIE		30, 196	41, 272	64, 413	78, 428	192, 813	95, 365	Ξ
Frive to mgn schools reporting		123	108	101	103	88	113	£
Engli-ection reactions		200	613	869		6M9	792	Ξ
Engin-school publis	9, 032	9, 526	9, 333	10,891	10, 261	6,904	9,868	Ē
Plementary reachers	*************			494	463	020	352	£
Private high school graduates		22,130	15, 552	15,821	13, 808	1,259	11, 155	£
			000 11		5	;	1,001	Đ

Administration: Women	•						,	č
Wroperatory departments: Men Women	691	119	,112	130	101	9		302
Collegiate departments:	160	153	151	151	157	174	205	168
Women Professional departments:	72	, 175 82	214	. 292	314	444	24e	1, 154
Women. Total, excluding duplicates:	164	291 0	236	, ig	203	= 8 -	262	€
Women.	28	7.68 8.88	227	575	573 282	818 389	843	1, 584
Proparatory departments: Men Women Cologiste departments:	2, 436	22,232	2, 492	3, 105	2, 565	2,546 3,206	2, 258	3,480
Men. Women. Graduate departments:	1,310	2,017	2,037	3, 443	4, 435	5, 204	5, 478 4, 825	26.7.8
Women. Professional departments:		01	AL W	*	15	mm	¥.83	142
Women Total, excluding duplicates: Men		1,671	1,828	1, 573	1,364	1.494.1	1,745	, 1,743 1,420
Women: Arts and sciences:	3,233	5,612	6, 122	7,308	7, 593	9, 473	9, 460 9, 488	12, 638
Men. Women. Professional: Men.	152	222	188	308	37.1	571 433	585	1,001
Worden. Graduate: Men.	228	727 *	27.0	305	10	- Z32 - 68	2866	349
Women Honorary degrees 17 24	171	22.4	1521	340	02.0	mmg	I.4.2	90



TABLE 1.—SUMMARY OF PUBLIC AND PRIVATE SCHOOL STATISTICS OF THE NEGRO RACE—Continued

Type of school	1917-18	1919-20	1921-22	1923-24	1925-26	1927-28	1929-30	1931-32
J			-	**	•	-	x 0	•
: 00 :	.b.			•			1 445	200.6
Women. Extension and correspondence: , Men	J		•			•	4,833	10, 150
Women			15	۰			1,765	4, 598
PUBLICLY	. •	ED TEACH	ER-TRAINI	CONTROLLED TEACHER-TRAINING INSTITUTIONS	TIONS			
Teachers: Men. Women. Whoman. Whoman. Wen.	3,2	222	335	380	44 11 11 13 11 13 11	. 88.2 28.8 28.4 5.14 8.04 8.40 8.40	332 366 1.834 4.418	988 55 25
							993	413
PRIVATEL	Y CONTROLLED	LED TEACE	IER-TRAINI	TEACHER TRAINING INSTITUTIONS	TIONS			
	104		28 27	252	188 8	242	888 8	70 70 70 712
Women Summer schools: Men.					1, 109	1,518	188 25	138
Model school pupils and secondary school pupils in teacher- training institutions					6,354	4,469	8,604	3,088

Estimated from other years The class beginning in 1921

TABLE 3.—DISTRIBUTION OF NEGRO POPULATION, CHILDREN OF SCHOOL AGE, AND SCHOOL ENROLLMENT IN 18 SOUTHERN STATES, 1931-32

	Total esti-		Kinder	Kindergarten and elementary	ementary		Becondary			Total	
State	lation (thou-	inclusive (estimated)	Boys	Girls	Total	Boys	Qirls	Total	Boys	Girls	Total
	•		•	•	•	-		•	91	Ħ	
Total, 18 States	1,844	2, 968, 766	1, 678, 734	1, 138, 666	3, 317, 239	847.08	84, 256	184, 961	1, 129, 460	1, 723, 840	1, 143, 230
Alabama	980	283, 500				1,281	2,092	8, 176 3, 373	100,860		
Starlet of Columbia	£138	116,000	12,298	13, 144	24.2 24.2 24.2 24.2 24.2 24.2 24.2 24.2	1,480	44	7.94 7.028	14.30 16.10 16.10 16.10	16,088 53,396	80, 389 101, 557
eorgia	1,066	238, 100		-	2.7.7						
outstans faryland	128	, 72 , 50	15. 15. 20. 15. 20. 15. 20. 15.	15,2 200 200 200 200 200 200 200 200 200 2	153,285	444 863 863 863	8,4 18 171 174	4.7.9 4.83	76, 28 26, 36	7.7.7.	160,620
diedestppi.	1,019	513, 700		7.7	-	2,018					
Missouri	87.5	9,200	7.0		3.67	2,201					
Oklahoma South Carolina	252	48	2010	22.00	214, 299	. 448 107	14.9 25.73	4.0	10, 922	26, 376	22.20
entraesee	189	128, 300			7.5	100 %					_
Terrae	860	242,700	98, 604	26, 186	191, 790	9,385	13,221	22,606	104,980	100, 407	214, 396
Vest Virginia	118	30, 200			- 15		-				

1 Estimate by the Bureau of the Census.

0

				In kinde	In kindergarten and elementary grades	nd eleme	ntary gr	ades				-	n second	In secondary grades	2		
Brate	Kinder- Farten	First	Second	Third	Fourth grade	Fifth	Sirth grade	Seventh	Eighth	Total kinder- garten and ele-	First	Becond	Third	Fourth year	Post- gradu- ate	Total second- ary	Orand
1	•		•	•	•	-	•		2	п	s	=	. 2	2	=	12	=
Total, 18 States	4, 800	784, 294	ne fan	206, 128	200, 468	211, 468	161, 823	117, 749	42, 106	8, 217, 339	845, 476	77.64	20 20	17 663		3	
Arkansas Delaware	98	5.2 2019	12,25	13,076	25 188 25 25 25 25	9,869	14,428	7, 143	3, 54 454 454		3, 389	2,086	1,822	1,178		8, 176	207, 187
District of Columbia	2,008	4, 446 38, 613	8, 626 848 848	12,067	44	8.78 25.78	5.48 13.48 13.48	2, 2, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	25.88	2,5,8 2,2,8	1,758	1.82	80	225		28.4	30, 389
Georgia. Kantneky	88	98, 896		36, 815	30,048	72,647		10, 167			200		130	23			
Maryland	-	\$ 5 2 2 2 2 3	2 2	20,28	18,088	12,416	8 % % 4 124 80	5, 671	2 984	15, 285	2.6	1,328	283	602		24.6	47, 984
Missouri !		106, 698	_	36, 921					10, 180		2, 166	1.82	736	813		5.4 668 888	
North Carolina Oklaboma	Ş	200	8,072	31,891			3, 912	3, 556	3, 283	33, 218	2,076	1,394	88		•		
Bouth Carolina. Tennessee	1 1	87,117 82,094	35,313	28, 246 13, 518	12, 568	18, 785	6, 5, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8, 8,	8, 8, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	2,856	214, 390	1,860	222	1,812	25.00		2 4 9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	22, 298
Terra. Virginia West Virginia	87	45,211	24, 690	25,068	19,261		16,919	14, 787		191, 790	9, 114	6, 190	4, 281	3,012		8,240	
		5, 621	_	3,076		2,702		1, 712	700			2,919				IN AIR	160 025

1 Distribution estimated.

TABLE 5.—NEGRO PUPILS ENROLLED IN ALL PUBLIC HIGH SCHOOLS REPORTING, 1929-30

	Sevent	Seventh grade !	Eighth gre	grade 1	First year	year	Second year	d year	Third year	year	Fourth year	year .	Postgraduate and special	aduste	To	Total	Num- ber of
Brate	Воуя	Grb	Воув	Ofris	Воув	Gfris	Воув	Girls	Воуя	Oiris	Воуз	GIrls	Bogs	Girls	Boys	Oiría	report- ing for Negroes only
	•	•	•	•			•	•	2	=	2	=	*	3	16	11	2
Continental United		11, 889	7, 623	. 51 85. 738	18, 770	28, 26	13, 881	20,00	8, 286	18,711	6, 800	10, 348	2	. 165	62, 150	96, 366	716
Alabama Arizona Arkanosa California Colorado	\$1.25 83	250 0 251 111	3005g	95 86 86 86 87 86 87	¥8223	1.27 2.28 2.52 2.52 2.53	\$ 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	\$ 25 55 4 \$ 25 55 4	ន្តឹងននឹង	20 55 58 88 58 58	85 85 0 8 2 8 8 0	58883	47	27 0	2, 436 92 2, 016 264	4, 449 97 1, 554 2, 202 298	8 2 7
Connectiont Delaware District of Columbia Florida Georgia	2888E	26. 28. 28. 28. 29. 29. 29. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20	38 25 E 8	**************************************	585383	1,622 1,622	82328	38.25.28.00 100	272 272 288	84843	8888	88288			251 2, 667 1, 043 1, 926	3, 962 3, 962 3, 887	8275
Idabo. Minois. Indiana. Iows. Kansas		263 114 68 317	, 252 E	25252	4888	1,256 606 70 72 421	242 e	1,113 429 73 827	439 250 37 188	901 273 250 250	. 25 8 8 E	415 227 47 193	W604	82-121	2, 638 1, 684 378 1, 386	3,969 1,771 1,778	11 7
Kentucky Louislana Maine Maryland Massachusetts	21 249 221	137	380	673	26,25	1,022 801	24.250	880 881 140 140	213 100 256 62 62	8 8 E	176 971 80 80	222 230	1	100	1, 322 871 2, 442 628	2,171 1,834 3,888 829	20 8
Michigan Minneota Missusippi Missuri	2255	340	នីងទីខិ៰	928 82 6 20 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	84.885 a	5258 ₄	25 12 18 18 18 18 18 18 18 18 18 18 18 18 18	25 25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	256 18 318 318	258 258 258 258 258 258	35 8 2 2 Z	130	41 2	4 8	2,313 115 992 2,755	2, 577 2, 113 3, 702	78

- EI	DUCATION	OF NE	GROES,	1929-30	AND	1931-32
126	3 7	130 18	8			
2, 601 1, 459 9, 459 20 707	2, 674 6, 027 2, 673	4, 348 9, 297 26 3, 989	2,011 121 20 20	i		
162 1,841 18 18 648 4,925 23 5,010	1, 873 4, 587 1, 174	5, 331 6, 799 32 2, 250	1,480 122 122 122	.]		1 2 1
0 41 4		1	2			
			-			
22 22 8 8 3 1,383 10 10 10 10 10 10 10 10 10 10 10 10 10	391	1,283	112			*
. 132 . 33 . 48 . 606 . 4	28. 48.0.40	307	312123			
33 23 1 28 1 1 28 2 2 2 2 2 2 2 2 2 2 2 2 2 2	586 15 286 2	1,827 7	246 7 2			4
8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 -88.42	362 0 887	8852.			÷
2, 566 7 7 7 7 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8	12 12 12 12 12 12 12 12 12 12 12 12 12 1	2, 331	20 88 to			+ 2
20 378 5 202.1 6 70 70 70 70	22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1, 398	-2552	-		
844 844 0 3,661 11,417		7, 860 1, 472	8820		,=	£4
2, 206 2, 210 2, 210 1, 166 472	-	200.1	# 2 2 2 2			
134 1,342 286	1,078	2 44 0 C	888	ř.		``
221 23 106 1,100 1,100	38 8	84 4	* # # # # # # # # # # # # # # # # # # #	York Cit		
838 8 6 127 127 1,364	1, 340 411 818	20-4	\$\$a_	or New		
266 266 13 104 104 306	1, 046 88 08	313	392	systems ar syste arately f		
				rted sep	í	
				Includes sayin grade in 11-year systems. Includes seventh grade in 11-year systems. Negro pupils not reported separately for New York City.		·
da d	Island Carolina Dakota		nia	des sever des sever pupils		
New York Now Hampehire New Jersey New York I North Carolina North Dakota Okho.	Oregon Fennsylvania Rhode Island South Carolina South Dakota	Torne Utah Vermont Vinginia	West Virginia Wisconsin Wyoming	Negra		-

NEGRO DAYS ATTENDED BY .-AVERAGE DAILY ATTENDANCE AND AGGREGATE NUMBER OF PUPILS IN 18 SOUTHERN STATES, 1931-32

	1	Y	Average daily attendance	y attendan				ARK	Aggregate number of days attended	r of days a	ttended	
State	Flemen	Reorga	Reorganized high schools	schools	Regular		Flemen	Reorg	Reorganized high schools	schools	Regular	•
	tary	Junior	Junior- Senior	Senior	cational bigh schools	Total	tary schools	Junior	Junior- senior	Senior	cational high schools	Total
			•	•	•	,	so	•	2	=.	. 21	2
Total, 18 States	ε	ε.	(0)	(0)	,ê	1, 802, 928	Θ	(ι)	ω.	(ω)	ε	242, 867, 414
Aisbama. Artanssa. Delaware. District of Columbia. Florida. Georgia.	147, 963 66, 787 4, 928 17, 537 75, 131	4,299	16, 296	7,586	2,778 2,807 3,054	164, 229 - 69, 563 24, 890 81, 351 196, 600	18, 240, 422 7, 687, 569 8, 164, 233 12, 103, 604	72A, 059 614, 037	2,612,045	449, 487	415, 994 157, 527 552, 859	20, 852, 467 8, 103, 563 1, 056, 737 4, 443, 181 13, 167, 128 23, 788, 600
Kentucky Louisiana Maryland Maryland Missouri North Carolina	31, 573 124, 583 37, 712 200, 057 196, 137	a, 003		1, 393	2,775 2,074 2,359 4,278 16,164	36, 348 130, 657 44, 467 204, 335 28, 193 211, 301	5, 149, 397 14, 887, 668 6, 698, 037	670, 570	-	264, 670	657, 915 725, 843 412, 850	5, 807, 312 15, 613, 511 7, 946, 127 21, 376, 755 14, 792, 810 30, 194, 913
Oklahoma Bouth Carolina Tennesses Tens Tens West Virginia	31, 968 161, 606 82, 839 143, 103	2, 185			3, 826 7, 648 6, 613 19, 840 2, 189	35, 814 169, 254 162, 943 125, 510 23, 286	5, 405, 972 18, 094, 493 12, 659, 871 19, 493, 898 3, 063, 744	362, 710			646, 594 1, 211, 364 1, 082, 724 2, 364, 775 387, 453	6, 052, 566 19, 305, 857 13, 742, 595 22, 358, 673 20, 467, 712 3, 813, 907

¹ Totals not given because many States do not distribute pupil attendance by type of school. ² Estimated basis 1930 statistics.

164 119 1179 1163 1163 1174 1174 1174 1174 1116 178 162 TABLE 7.—AVERAGE TERM LENGTHS IN SCHOOLS FOR WHITE AND NEGRO CHILDREN IN EACH OF 17 STATES 1931-32 8 5 5 5 5 5 88528 E8788 1029-30 1927-28 PSE 32 Schools for Negro children = 1925-28 23 5 1923-24 175 175 175 178 178 = 55.828 1921-22 = 112 113 113 1919-20 1931-32 1929-30 1839 1839 1850 1857 1857 1857 342 383 1927-28 = Schools for white children 1925-28 1923-24 187 158 1921-22 1919-20 Detrict of Columbia. State North Carolina Oklahoma Bouth Carolina Tennessee Texas



TABLE 8.—ENROLLMENT AND DEGREES CONFERRED IN INSTITUTIONS OF HIGHER LEARNING FOR NEGROES.

				Stu	dents re	Students regular term	E			g T			De	Degrees			
(For location see table 15)	Preparator	aratory	Colle	Collegiste	Oraduate	uate	Profes	Professional	Total	[a]	Collegiate	giate	Professional	sional	Orad	Oraduate	Honor
	Men	Wom-	Men	Wom-	Men	Wom-	Меп	Wom-	Men	Worn-	Men	Wom-	Men	Wош- en	Men	Woni- en	degrees
1			•	4	-	-	•	•	=	=	22	=	=	2	=	=	2
Agricultural, Mechanical and Normal College Florida Agricultural and Mechanical College Rentals State Industrial College Kentucky State Industrial College	55 136 15 15 15 15 15 15 15 15 15 15 15 15 15	78 182 163 41	23532	8228					=\$65c	128828	12022	125e8-					
Southern University and Agricultural and Mechanical College Alcorn Agricultural and Mechanical College Lincoln University	381	521.55	222	888			#	8	27.2	282	∞¤8	222	12	8			
Agricultural and Technical College, North Carolina College for Negroes Colored Agricultural and Normal Institute	8	118	28x	883			134	268	238	886	40m	130	1 12	3			
Carolinas and mechanical catego of South	182	182	173	2 (7 98	535	348	326	10	11	22	51	1		
Prairie View State Normal and Industrial College Virginia State College for Negross West Virginia State College	280	782	25.50	315			102	ă	125 123 133	462 874 451	832	283	15	8		1 + .	
Total	1.841	1 858	1 882	802.8			100	1 493	A 514	R 948	916	94.1	3	***		1	-



* 1 4 1 .	EDUCATI	ON OF NE	GROES,	1929-30	AND	1931-3	2
	·						=
80				[] [T	1 :11	-	2
10	-			8		7	2
•			8		1	1	=
100	œ		32		1		2
15 2	38	25 25 25 25 25 25 25 25 25 25 25 25 25 2	50000	28225	22∞	28 28	346
93	40.4	16 22 31 10 7	2 0 8 2 5	25250	580	8 88	12
82822	307	385 139 137 107 107 180	130 159 157 360	332 171 171 168	198	1883 783 157	1,500
1,183 180 180 180 180 180	2 8888	141 113 161 198 96 72 131	25 8 106 106 106	85.55.25 85.25 85.	252 122 122 123 124	250 20 20 20 20 20 20 20 20 20 20 20 20 20	7, 269
71	1		248		2		3
988	80 E		247	8	8	0	1, 053
111		المراااا		-0 1			3
88.88				5.			143
22.28	262 60 212	888 848 52 58 4 8 4 8 7 5 7 5 1	28 75 2	28228	565	199	8, 728
36 715 153	148	198 198 25 27 24	1882	252258	162	159	4, 908
38 28	33	E EAZE	88 22	8 , 18	8	33.5	1, 274
22 22	88	5 258	42 2	23 17 23		8	1,167
Artanes Baptist College Howard University Alanta University Clark University Ganton Theological Seminary	Morris Brown University Paine College. Spelman College. Simmons College. New Orleans University	Straight College. Morgan College. Jackson College. Rust College. Rust College. Bennett College. Jennett College.	Livingstone College 8t. Augustine College 8haw University Wilberforce University Lincoln University	Percedict College. Flat University Knorville College. Lane College. Le Moyne College.	Meharry Medical College Bishop College Samuel Huston College Trans College Tillotson College	W lley College. Blabop Payne Divinity School Hampton Institute. Virginia Union University.	Total



TABLE 9.—ENROLLMENT AND NUMBER OF GRADUATES IN TEACHER-TRAINING INSTITUTIONS FOR NEGROES, 1931-32

PUBLICLY CONTROLLED TEACHERS COLLEGES

•			Stu	dents			Grad	uates
Location (for name of institution see table 15)	Regula	r session	Summe	er session	Exten- , sion and	Model school and sec-	Men	Wome
	Men	Women	Men	Women	spond- errce	ondary stu- dents		y ome.
i	2	3	•	. 8	•	7	8	•
Montgomery, Ala	170	285	255	1, 498	535	639	20	
St. Louis, Mo.	144	379	30	179		000		3
Winston-Salem, N. C.	7	255	16	283	280			2
Bluefield, W. Va	130	207	46	236		61	11	ī
Total	451	1, 126	847	2, 196	815	700	31	7:
Albany, Ga. Bowie, Md. Elizabeth City, N. C. Fayetteville, N. C. Cheney, Pa.	29 13 35 41	77 186 249 148	16 32	249 254	315 238	77 320 212 68		
Total	182	778	66	740	587	1, 042		
	CITY	NORMA	L 8CH	OOLS				
Washington, D. C Louisville, Ky	66	336						-
Baltimore, Md	16	- 15 - 84	• • • • • • • • • • • • • • • • • • • •				*******	*****
Richmond, Va	19	65				311	****	
The second secon			*******			311		** * *
Total	101	500				311		
PRIVATI	E TEAC	CHER-T	RAINI	NO SCH	OOLS			
								177
Tuskegee, Ala	313	262	138	442	15	1, 035	11	13

¹ Statistics for 1930.



TABLE 10.—ENROLLMENT IN SUMMER AND NONRESIDENT COURSES IN 4-YEAR COLLEGES AND UNIVERSITIES FOR NEGROES, 1931-32

PUBLICLY CONTROLLED INSTITUTIONS

	i.	Summe	r sessi	on	Co-					
Institution (for location see table 15)	Prep	parator y	Co	ollege	(OIT)	espond- nce	Ext	ension	Shor	t course
	Men	Wom- en	Men	Wom-	Men	Wom-	Men	Wom-	Men	Wom-
1	2	3	4	5	•	7	8	,	10	11
Agricultural, Mechanical, and								-		-
Normal College Florida Agricultural and Me-	****		28	199					39	
chanical College KentuckyState Industrial College Southern University and Me-	83	333	20 60	150 406	12.22		100	498 261	42.	.5.5
chanical College	4	30	30	219			52	376		
ical College Incoln University Agricultural and Technical Col-	10	112	73 61	168 145	14	18	2 34	163 5		
lege of North Carolina			66	251			27	219	45	43
Nosth Carolina College for				1 207					10	10
colored Agricultural and Normal		*****	12	126	******			15		
Institute. State Colored Normal, Industrial, Agricultural, and Mechanical	24	24	(1)	860	34	115	35	110		
College of South Carolina	78	1 161	83	. 309			7	267	170	
dustrial State Teachers College.	20	23	159	855						
Industrial College Figinia State College for Negroes Vest Virginia State College	148	24 148	244 69 47	950 604 260	11	15	18 85 13	109 621 103	26	
Total	284	869	952	5, 502	60	148	413	2,747	322	08

PRIVATELY CONTROLLED INSTITUTIONS

Howard University				279	, 281	1				
Paine College. Spelman College New Orleans University		***** -		3			77		.1	
Spelman College	****	*****	*****					45		
New Orleans University			*****	*****				8		
opeiman College New Orleans University Xavier University Morgan College Rust College Bennett College for Women					*****		12	28	44444	
Morgan College			70	966	*****		18	33		
Rust College.		******	- 0	200	*****		26	20		
Bennett College for Women.					****		61	116		
chason C. Smith University		60.00		******	****		*****	56		
Livingstone College.	0.16				****	10	201	******		
shaw University			255.4					1 53		
			22224		30257	1 ****	31	201		
UDeriorea University				39					1	
penedict College		when the Table	40	256		******		415		
LIOIVILIO COLLOGO		A 1 SEP 1 7 1		200	*****		7			
				154	******	*******	6	22		
A MOARS CORRESS		ALC: A VOICE	15	145	******		8	47		
Manual College		100	(1)	188	*****			******		
			49	337			19	111	*****	
UMS COLLEGE			32	315		******	7	42	22-4-1	
						141.188	•	29	Hill	
			52	. 151			16	214	4.00.00	
impton Institute			161	804			10	101		
liginia Union University			38	150				101	*****	
Total			-		11/1/15	*****	03.02	******	49045.	
			590	3, 163	281	1	492	1,541	1 19 19 1	

Not separated by sex.



TABLE 11.—ENROLLMENT IN REGULAR, SUMMER, AND EXTENSION COURSES IN JUNIOR COLLEGES FOR NEGROES, 1931-32

PUBLICLY CONTROLLED JUNIOR COLLEGES

		F	tegula	r sessio	n			Summer	r sessi	on		
Institution (for location	Prep	eratory	Coll	egiate	T	otal	Prep	aratory	Co	l'ege	Ext	ension
see table 15)	Men	Women	Men	Мотеп	Men	Women	Men	Wоmen	Men	Women	Men	Women
1	2	•	4	1	6	7	8	•	10	11	12	13
State Agricultural and Mechanical Institute State College for Colored Students	155	148	45	46 42	200	194 155	5	12	11	85	2	13
Princess Anne Academy . Houston Colored Junior College	16	9	12 72	5 264	28 72	14 264			25	260		-13

Total	481	205	373	764	854	1, 356	13	14	6.5	.002	57	161
Storer College	33	59	27	24	60	83					34	36
St. Philips College	2	8	12	48	14	56					1	
Paul Quinn College	7	9	45	47	52	56			6	104		
Mary Allen Junior Col- lege		60	3	81	3	141			6	92	12	2
Jarvis Christian College	27	28	19	15	46	43						
Guadalupe College	9	15	20	25	29	40						
Butler College	25	29	21	50	46	79	8	2	17	61		
J. K. Brick Junior College.	50	44	37	58	87	102		33377	24110	DYYATEL	5	6
Western Collège	19	19	18	18	37	37	56502		EK SER	7400577		
Bethune-Cookman Col- lege	60	51	32	41	92	92	202.00					

TABLE 12.—TEACHING POSITIONS, INCLUDING SUPERVISORS AND PRINCIPALS IN NEGRO PUBLIC SCHOOLS IN 18 SOUTHERN STATES, 1931-32

		entary	1	Reorgi	anized	high	schoo	ls	8.	ular ad			
State	scl	ools	Ju	nior		ior-	Sei	nior	hi	tional gh ools		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Wотеп	Total
· 1	2	1	4	5	6	- 7	8		10	11	12	18	14
Total, 18 States.	6, 221	41, 780	209	438	287	417	98	104	2, 505	2, 554	0, 410	45, 302	54, 712
Alabama. Arkansas. Delaware. District of Columbia. Florida.	170 174 20 51 239	3, 357 1, 557 161 554 2, 056	37 47 48	36 135 121	215 58 14	321 76 20	72	78	23	14	585 592 34 164 359	3, 678 1, 683 181 765 2, 250	4, 26 2, 27 21 92 2, 606
Georgia. Kentucky ¹ Louisiana Maryland Mississippi.	377 188 404 148 3 813	4, 769 1, 113 2, 400 1, 140 24, 407	44	81			26	31	230 130 100 44 314	198 147 278 46	607 318 504 262 1, 127	4, 967 1, 260 2, 678 1, 298 4, 603	5, 574 1, 578 2, 182 1, 560 5, 730
Missouris North Garolina Oklahoma South Carolina Tennesses	126 736 204 623 428	586 4, 816 1, 011 3, 660 2, 051							172 286 147 158 156	92 326 138 178 159	298 1,022 351 776 584	978 5, 142 1, 149 3, 833 2, 210	1, 276 6, 164 1, 500 4, 609 2, 794
Texas. Virginia West Virginia	634 324 62	3, 906 3, 283 662	88	65					440 196 138	351 221 139	1, 107 520 200	4, 322 3, 504 801	5, 429 4, 024 1, 001

¹ Sex estimated basis 1930 reports.



Distribution estimated basis 1930 report.

TABLE 13.—TEACHERS IN PUBLIC HIGH SCHOOLS FOR NEGROES IN 25 STATES, 1929-30

	0180			Reo	rganiz	ed hi	gh sch	ools						
State	for N	Ju	nior l	high Is	Ju hi	nior-s	enior hools		nior			gular school	high is	lers
	Schools	Men	Women	Total	Men	Women	Total	Men	Мошеп	Total	Men	Women	Total	Total teachers
1	. 2	3	4	5		7	8	0	10	11	12	13	16	18
Total, 25 States.	715	149	362	511	120	825	1, 045	28	34	_			_	- TH.
Alabama	26	12	41	53	19	53	72	_	-	62	1, 106	1,461	2,567	4, 184
Arkansas California	22	4	8	12	25	37	62		VIII	***	21	64	85 20	210
Delaware	2				7	15	22				2	· 'i	3	94
Florida	7	40	121	161					7		63	63	126	287
Jeorgia	22 30	7 3	11	18	27	78	105				7	12	19	142
Illinois	11		14	17	36	57 14	93	4	2	6	26	43	69	183
Indiana Kansas	7 2						20	****	•••		23 42	53 35	76	96
Kentucky	59	10	18	28				10	9	19		20	77	77 47
Louisiana	6		•••••	*****	21	25	47	+4			53	70	123	170
Maryland	28	35	56	91	26	38	64			••••	28	57	85	85
Mississippi Missouri	28	9	11	20	18	29	47	1	7	8	35	26	76 48	231
New Jersey	1	3		1	88	80	168	-+			48	30	78	123 247
orth Carolina	125		6	9										9
Ohio Oklahoma	3	14	. 23	37					• • • •		244	293	537	537
ennsylvania	36	6	11	11 15	*	43	78	10	4	14	45	41	86	37 189
outh Carolina	34			10										15
ennessee	43	3	32	35	4	i	5	3	12	15	50	92	142	142
irginia	130	1			47	88	135		14	13	93 212	99 290	192 502	247
Vest Virginia.	23	1	1	1 -	60	67	127				73	138	211	637 212

TABLE 14.—AVERAGE SALARIES PAID NEGRO INSTRUCTIONAL PERSONNEL AND COMPARISON OF THESE WITH SALARIES PAID WHITE INSTRUCTIONAL PERSONNEL IN THE PUBLIC SCHOOLS OF 15 STATES, 1931-32

State	Average salaries of personnel in Negro schools									Percent
	Supervisors	Prin- cipals	Ele- men- tary. teach- ers	Reorganized high schools			Regu- lar and voca-	Total	Total for all	age of white person- nel sala-
				Junior teach- ers	Junior- senior teach- ers	Senior teach- ers	tional high- school teach- ers	for all schools	white schools	ries over Negro person- nel sal- aries
. 1	2	3	4	5	6		8		10	11
Alabama Arkansas Delaware Florida Georgis	\$1, 414 4, 037 446	\$1, 302 1, 494 1, 970 1, 188 297	\$307 294 1, 320 412 267		\$541 747 1, 955	\$884	\$568	\$351 341 1, 433 462	\$830 652 1, 662 987	136 91 16
Louisiana Maryland Mississippi North Carolina	687 2, 064	2,064	422 1, 066	2, 025		1, 845	721 579 997	301 442 1, 211 175	844 1, 050 1, 589 422	138 138 31
outh Camline		1, 272	474 255	********	•••••••	·	673	504 843	904 1, 048	141 79 24
Tennessee Tenne Virginia West Virginia	834	1, 216 2, 350	520 556 481	1, 256	••••••		501 866 837 702	559 629 528	879 873 951 960	220 36 51
Total	1, 142	1, 256	926	1, 048	646	1, 177	1, 222	1, 008	1, 090	82 8

Includes supervisors



TABLE 15.—ADMINISTRATIVE AND INSTRUCTIONAL STAFF IN INSTITUTIONS OF HIGHER LEARNING FOR NEGROES, 1931-32

PUBLICLY CONTROLLED 4YEAR INSTITUTIONS

	Adm	inis-			e and sional			Prepa	ratory	7	En stad	. er-
Institution and location		ion	Reg		Bum sess		Reg			nmer sion	dupl and for s mer	staff um-
	Men	Women	Men	Wошеп	Men	Women	Men	Women	Men	Wоmen	Men	Мотеп
·	2	3,	4		6	7	8		10	11	13	18
ARKANSAS Agricultural, Mechanical and Normal College, Pine Bluff FLORIDA Florida Agricultural and Mechanical	- 3	1	6	2	7	2	8	3	5	4	17	. 6
College, Tallahassee	- 12	16	30	13	17	8	3	, 5	7	1	45	. 34
Georgia State Industrial College, In- dustrial College	2	14	18	8	13	7	17	8	13	7	19	12
Kentucky State Industrial College, Frankfort. Louisville Municipal College, Louisville.	- 5	2	14	11	8	6				, ;;;;*>	19	-15
LOUISIANA	- 2	2	7	3		11111	•••••	•••••	*****		9	5
Southern University and Agricul- tural and Mechanical College, Scot- landville	7	2	20	13	21	10	4				25	17
Alcorn Agricultural and Mechanical College, Alcorn		. 6	14	5	6	1	9	45	6	2	30	13
MISSOURI Lincoln University, Jefferson City	. 9	6	14	. 6	11	5	8	4			28	16
Nosth Carolina Agricultural and Technical College of					,							
North Carolina, Greensboro North Carolina College for Negroes, Durham	7 3	5	17	3 6	14	3		••••			21	5
OKLAHOMA		ď		٥	"	.6					12	11
Colored Agricultural and Normal University, Langston	- 8	5	28	9	29	15	2	5	1	1	3 62	27
State Colored Normal, Industrial and Mechanical College of South Caro- lina, Orangeburg		5	19	15	6	8	12	3	3	3	- 44	24
Tennessee Agricultural and Industrial State Teachers College, Nashville	8	15	16	13	16	10					24	28
Prairie View State Normal and In- dustrial College, Prairie View VIRGINIÄ	- 9	2	42	35	30	32					57	36
Virginia State College for Negroes, Ettrick.	- 5	4	23	29	17	19	5	7	- 1	2	34	38
WEST VIRGINIA West Virginia State College, Insti-	18	7	28	12	25	6	11				40	21
Total	111	. 85	305	183	220	138	79	43	26	20	484	**



TABLE 15.—ADMINISTRATIVE AND INSTRUCTIONAL STAFF IN INSTITUTIONS OF HIGHER LEARNING FOR NEGROES, 1931-32—Continued

PRIVATELY CONTROLLED 4YFAR INSTITUTIONS

,	Ad	minis-		Col. prof	lege ar	ad al		Prep	arator	У	staf	tire I, ex-
Institution and location		ation	Re	gu lar ssion		mmer ssion		gular sion		nmer	and for	ding licates staff sum- only
•	Men	Women	Men	Мошеп	Men	Women	Men	Women	Men	Мошеп	Men	Мошеп
1 3	2	•	4	5		7	8	9	10	11	12	13
ALABAMA				-	-	-	-	-		-	_	
Talladega College, Talladega	11	10	20									
ARKANSAS Arkansas Baptist College, Little Rock	4	ď	5		6		2	11	4000		22	18
DISTRICT OF COLUMBIA									*****	*****	5	6
Howard University, Washington	16	2	224	3.	5 24	6			-1		247	20
GEORGIA							,	1117		*****	24/	35
Atlanta University, Atlanta	3 4	2	15 10	11			3	3			18 17	13 9
Morehouse College, Atlanta Morris Brown University, Atlanta Palne College, Augusta Spelman College, Atlanta		7 4 2	35 12 6	14		13	 3	3	*****		8 49 16 12	2i . 8
KENTUCKY	****	5	5	25							5	10 25
Simmons University, Louisville						- 1						
Louisiana	3	1	7	1		•••••			44.44		7	1
New Orleans University, New Or-		1								+		
leans Straight College, New Orleans Xavier University, New Orleans,	2 5	3 6 4	12 7 14	7 7 16	*****		3	10			14 11	14 21
MARYLAND				10		****			****		14	20
Morgan College, Baltimore	4	4	17	5.	19	8	,	-			26	12
Jackson College, Jackson Rust College, Holly Springs Tougaloo College, Tougaloo	3 2 3	1 2 1	3 4	2 7 0	3	2 5	2	3 .			7 5	6
NORTH CAROLINA			١	9	*****	****	2	9			10	18
Bennett College for Women, Greens-	-						1	- 1				
Johnson C. Smith University, Char-	2	6	3	12							5	18
Livingstone College, Salisbury St. Augustine College, Raleigh Shaw University, Releigh	6 4 1 3	079	24 8 8 16	5 8 5	2 2	2	2	7			32 12 11	12 14
OHIO											16	5
Wilberforce University, Wilberforce PENNSYLVANIA	10	6	35	18	14	3	8	2			53	26
incoln University, Lincoln University	11	3	29	-								
SOUTH CAROLINA		1									32	8
Senedict College, Columbia	4	7	9	5	8	4	2	1	2	,	14	13
TENNESSEE	10									1	-	10
Ano College, Knoxville	10 2 4 8	3 2 2	34 10 7 10 58	13 10 5 4	6 2	8 5	i	8	1	3	42 12 14 10	23 13 10 6



TABLE 15.—ADMINISTRATIVE AND INSTRUCTIONAL STAFF IN INSTITUTIONS OF HIGHER LEARNING FOR NEGROES, 1931-32—Continued

PRIVATELY CONTROLLED 4YEAR INSTITUTIONS-Continued

•	Adm	inig-			e and sional		1	Prepa	ratory	7	En staff	er-
Institution and location	trat		Regu		Sum		Reg			mer	dupli and for s mer	staff
5 •	Men	Women	Men	Мотеп	Men	Women	Men	Women	Men	Women	Men	Women
1	2		1			7	8	,	10	11	12	13
TEXAS Bishop College, Marshall samuel Huston College, Austin Fexas College, Tyler Fillotson College, Austin Wiley College, Marshall VIRGINIA	12 2	4 12 4 3 3	11 10 9 5 15	3 8 5 9 7	7 11 10 7	1 4 6 2					17 16 10 5 17	1
Sishop Payne Divinity School, Petersburg Hampton Institute, Hampton Virginia Union University, Richmond		54	3 44 23	41	28 8	37 6	12	13		•	3 96 27	12
Total	*	180	781	346	168	107	44	79	8	4	> 999	50
PUBLICLY	CON'	TROI	LEI) JUI	vior	COL	LEG	ES			-	
State Agricultural and Mechanical Institute, Normal, Ala- State College for Colored Students, Dover, Del. Princess Anne Academy, Princess Anne, Md. Houston Colored Junior College, Houston, Tex.	4 3 1	4	3 6 4 8	3 7 3	2	3	6 7	7		1	13 12 4 8	1
Total	1	10	21	16	8	8	13	12		1	37	2
PRIVATELY	CON	TRO	LLE	D JU	NIOI	R CO	LLE	GES.			۲,	
FLORIDA Bethune-Cookman College, Daytona Beach Missouri	3		7	, 6			6	7			10	1
North Carolina	1		7	4	++++ <u>+</u>	,	5	1		*****	7	
K. Brick Junior College, Bricks TEXAS	4	1	7	7			7	9			10	1
Butler College, Tyler Buadalupe College, Seguin Burvis Christian College, Hawkins Mary Allen Junior College, Crockett Buil Quinn College, Waco Buil College, Waco Burry Virginia	1	2 1 2 4 1 2	2 4 6 2 6 2	4 3 5 6 2 3	2 4 3 3	2 3 5 2	2	6 4 5 1 4			5 7 2	
torer College, Harpers Ferry	2	. 4	. 4	6			. 2	3			7	
Total	21	21	47	46	12	12	-	43			65	
Grand total	352	-	1, 154	591	417	265	168	176	20	_	1, 584	-



TABLE 16.—INSTRUCTORS IN TEACHER-TRAINING INSTITUTIONS FOR NEGROES, 1931-32

PUBLICLY CONTROLLED TEACHERS COLLEGES

Institution and location	Regul	ar session	Sumn	ner session
7	Men	Women	Men	Women
18	2	3	4	. 5
State Teachers College, Montgomery, Ala: Stowe Teachers College, St. Louis, Mo. Winston-Salem Teachers College, Winston-Salem, N. C. Bluefield State Teachers College, Bluefield, W. Va.	14 17 9 16	29 8 8 8	27 18 8 18	22
Total	56	13	71	46
STATE NORMAL SCHOOL	8			8
	13 2 7 1 4	12 8 14 13 10	8 6 2	7 7 11
Total	27	57,	16	25
CITY NORMAL SCHOOLS	-			
Myrtilla Miner Teachers College, Washington, D. C. Louisville Colored Normal, Louisville, Ky. Coppin Normal School, Baltimore, Md. Armstrong Normal School, Richmond, Va	9 1 1			
Total	11	78		
PRIVATE TEACHER-TRAINING 80	CHOOL	8		
Tuskegee Normal and Industrial Institute, Tuskegee, Ala	58	17	55	26
Grand total	153	205	142	94

Part-time teachers.



TABLE 17.—EXPENDITURES FOR NEGRO PUBLIC SCHOOLS IN 15 SOUTHERN STATES, 1931-32

			Instr	Instruction			Operation				-		
. State	Oeneral control	Salaries and expenses of supervisors and principals and salaries of teachers	Pay- ments for text books	Supplies used in instruction and other expenses of instruction	Total pay- ments for instruction	Wages of Janifors, engineers, etc.	Fuel, light, power, Jan- itors sup- plies, etc.	Total cort of opera- tion	Mainte- nance	Auxillary agencies	Fixed	Total current expenses	Capital
			•	•	•		•	•		п	13	13	11
Alabama Arkansas	\$102, 296		\$7,174	\$12,555 11,923	\$1, 516, 534 787, 546	\$37, 572 19, 440	\$34, 251 32, 630	\$71,828 62,070	\$29,309 13,094	\$18, 142 12, 689	\$22, 033 18, 025	\$1,700,136	\$28, 263 64, 136
Delaware. Florida. Georgia.	15, 324	1, 206, 779	30,846	25,056	1, 233, 466	30, 713	45, 446 24, 496	76, 159	56, 962	26,969	17,040	1, 410, 596	24,984
Louisiana Maryland	6,773	-	52,348	14, 433	1, 421, 360 2, 000, 895	122, 262	93, 892	108, 562 216, 154	76, 329 80, 131	74, 254	180, 492	1, 680, 506	182, 180
Musicappi North Carolina Oklaboma	325, 130 29, 647	3, 107, 959		57, 152 62, 475 65, 001	3, 170, 434 1, 319, 575	66, 542 56, 787	114,897	180, 439	47, 608 55, 114	67, 915 86, 670	29, 210	3, 820, 736	178, 106
Bouth Carolina Tennessee	8, 675	,		12, 276	1, 280, 812	18, 981	25, 507	45, 488	18, 127	7, 232	8, 062	1,868, 396	52,840
Teras Virginia West Virginia		2, 122, 679											

¹ Some States do not segregate all expense Items.
² Distribution between teachers and supplies estimated.

TABLE 18.—PROPERTY AND RECEIPTS, COLLEGES AND UNIVERSITIES FOR NEGROES, 1931-32 PUBLICLY CONTROLLED 4YEAR INSTITUTIONS

	Bound	_			A Stu	Student receipts	ots		Public	Public receipts	Private	Private receipts		
Institution (for location see table 15)		furniture and fix- tures		Endow- ment funds	Tuition and edu- cational fees	Board and room	Miscel- laneous	from en- dow- ment	Increase of plant	Current	Increase of plant	Current	Receipts from all other sources	Total
1	-	•	•		•			•	=	п	2	2	2	2
Agricultural, Mechanical, and Normal College.	4, 100	\$54, 267	\$519, 408		\$6,112	\$23,767	\$6,731			\$79.004				
College Geografia State Industrial College.	12,000	22, 322	1,014,		7,359	110,610	14, 483		\$50,000	168, 918			16.388	367 788
Louisville Municipal College for	6, 413				6,867	17, 262	11,584		25,000	87,086			5, 480 8, 874	96,888
Southern University and Agricul-	3, 595				7,731		2,880			23, 221			5, 175	39,007
Alcorn Agricultural and Mechanical	_		669, 295	***************************************	11,850	36, 590	6, 528			105, 460			9.803	170.821
Lincoln University	11,000	182, 807	637, 000		8, 598	17, 606	3, 475		98, 718	79, 500			1,751	107, 200
North Carolina North Carolina College for Negroes Colored Arricultural and Normali	15,000	. 179, 189	779, 263	y	To, 120	28,040	3, 565			56, 492		:	. S.	109, 158
University State Colored Normal, Industrial,	7,000	24,635	616, 551	`	16, 208	34,384	5, 689		10,000	136, 147			958	203, 063
lege of South Carolina. Tennesse Agricultural and Indus-	7, 200	211,890	885, 856		12,875		8, 188		-	128, 584			2 643	155 280
trial State Teachers College.	12,000	109,000	1, 245, 250		17, 138	54, 239	18,994		478, 387	183, 752		•	20, 417	772,927
Virginia State College for Negroes West Virginia State College	15, 207	32, 661 183, 409 24, 632	1, 245, 350		22,22	, 156, 971 77, 006	38, 927		2, 800	124, 285			52, 022	469, 305
Total	161, 793 1	. 912, 406 1	151, 793 1, 912, 406 11, 940, 956		208, 162	718 846	19.K Red		1				201	309, 485



TABLE 18.—PROPERTY AND RECEIPTS, COLLEGES AND UNIVERSITIES FOR NEGROES, 1931-32—Continued

87
01
L
H
INSTITUTIONS
Z
LR
YEAR
CD
3
30
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2
TE
E
PRIVATELY CONTROLLED 4
PR

a		Value of			Stud	Student receipts			Public	Public receipts	Private	Private receipts		
Institution (for location see table 15)	vol- umes in library	library furniture and fix- tures	bulldings and grounds	Endow- ment funds	Tuition and edu- cational	Board and room	Miscel- laneous	from en- dow- ment	Increase of plant	Current	Increase of plant	Current	from all other sources	Total receipts
-	•	•	-		١.,	-		•	. 18	"	2	=	=	. 2
Talladega College	29,000	\$152	000 \$1, 136, 300	\$650,000	\$28,898		26, 551	\$24,000					\$8,989	
Howard University	59, 403	215	2, 900, 888	919,824	263, 906	70, 102	12, 548	38, 223	\$602, 381	\$675,000	600 BCR9			
Clark University	14,000	_		175,000	25, 368						1000		9,636	
Morehouse College Morris Brown University. Paine College	1 8, 000	71; 126 1 15, 000 47, 415	200,000		16, 283 815 815	30, 073	3,031				5, 767	£6,56 1,962 1,262 1,262	17, 618 713 2,800	143, 862 86, 595 72, 838
Spelman College	1 10,000	_		2, 803, 605	17,863			117, 533			19,000		1, 628, 048	
Simmons University New Orleans University	8, 80 000 000		475,000	100,000		752		3, 962						
Morgan College			887, 333			× × × ×		3, 258					1,026	
Rust College Transles College	8,216		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	16,000		12,027		1,00					8, 706	
Johnson C. Smith University	4, % 008	8,85 20 20 20 20 20 20 20 20 20 20 20 20 20	84.30		54.8 188	21, 131	88	74.914			1,217	25,814	, 35 E	145,898
St. Augustine College.	12,000			86, 807								7	4,677	
Bhaw University Wilberforce University	18,000								1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	198,069	2,500	65300	3,444	
Benedict College	10,703		333	The second									900 19	
Knorville College	10,000	45,060	200	629, 632	18,327	34,571	10,	32,387			70a, 400	T6, 073	9	111,650
Le Moyne College Maharry Medical College	989			3.44							16, 500		1.9	

17,000 17,000 17,000 17,000 10,000 1	Bathop College Bathor College Texas College Tibtson College Wiley College Wiley College	4.4.8.7.1.8. 88.000.000.000.000.000.000.000.000.0	72, 33, 500 20, 350 20, 350 20, 350 20, 350	304, 800 213, 886 305, 400	4,5	35, 826 20, 436 16, 556 34, 862	28, 367 21, 156 21, 000 7, 066	8, 682 3, 602 1, 352 3, 185				6, 000	20, 997 20, 002 17, 188 27, 650	2,393	25.24
State Stat	Virginia Union University	81, 390	626, 973 82, 750	3, 102, 271	100	69, 522 35, 368	193, 414	9, 960		80		158, 904	\$ 55 B	8,	
State Stat		118 '529	4, 974, 114	25, 729, 336	22, 361, 792		1, 639, 844		1, 070, 120				1, 691,	2,000	11, 780,
Separation Sep						NTROLL	ED JUN		LLEGE	87					
8, 466 94, 972 1, 121, 689 25, 72 25,	Itate Agricultural and Mechanical Institute. Itate College for Colored Students. Thoses Anne Academy Iouston Colored Junior College.	5,000 1,923 1,643	\$39, 250 37, 978 10, 376 9, 318			\$2,279 1,461 1,985	\$7, 629 24, 505	\$2,376 1,892		\$153,486	\$37, 719 50, 767 34, 735			7, 832 14, 288 2, 070	\$54. 8% 246, 401 38, 790
\$\begin{array}{c c c c c c c c c c c c c c c c c c c	Total	8, 566	94, 972	1, 121, 683		20, 158	22, 134	4, 268		153, 488	in, mi			21, 290	14, 433
5,000 547,220 5822,334 58,000 45,200 51,000 30,000 51,000 30,00				PRIVA		NTROLL	ED JUN	IOR CO	LLEGE	28					
2 000 2 000 128, 800 128, 800 12, 808 2 459 313 1,707 2 10, 808 2 1, 808 2	ethune-Cookman College estern College. K. Brick Junior College.	2, 000 4, 137	30,000	\$522, 354 275, 000 1 350, 000	\$8,050 150 150,000	2, 053	\$13, 996	\$1,032	\$409				\$53,088 7,500	\$5, 939	\$79, 669
2 920 18, 437 80, 900 1, 772 24, 45 6, 714 6, 416 1, 249 1, 772 3, 869 1, 772, 284 1, 109 2, 177 28, 520 11, 968 2, 177 28, 520 11, 968 2, 177 28, 520 11, 968 2, 177 28, 520 2, 187 43, 90 2, 177 28, 520 2, 177 28, 520 2, 187 43, 90 2, 177 28, 520 2, 187 2, 187 2, 187 2, 187 2, 187 2, 187	nadaune College	7 7 7 8 8 8 8 8 8 8	688 588	128,900		2,988	2,459	39.5					8, 221	172	14, 236
7.500 21,400 364,000 4,060 12,242 1,722 3.868 817,675 \$10,000 7,800 7,800 7,800 7,800 7,800 7,800 7,800 7,800 7,800 7,800 7,804 13,804 14,804	ary Allen Junior College al Quinn College Philips College	7.4.4 000 000 000	26, 374	272, 450		6,74 145 145 145	2, 313 6, 415 782	1, 249					88.5 88.5 88.5 88.5 88.5 88.5	2,177	16, 500 28, 523
722, 225 G, 396, 885 41, 040, 490 72, 548 41, 245, 110 1, 823, 221 1, 615, 110 1, 823, 221 1, 615, 110 1, 823, 221 1, 430, 634 2, 842, 634 3, 345, 043 1, 776, 849 2, 394, 694 16, 219, 431 1, 430, 644 2, 842, 634 3, 345, 043 1, 776, 849 2, 394, 694 16, 219, 431 1, 430, 644 2, 842, 634 3, 345, 043 1, 776, 849 2, 394, 694 16, 219, 431 1, 430, 644 2, 842, 634 3, 345, 043 1, 776, 849 1, 776, 849 16, 219, 431 1, 430, 644 1, 640, 640, 640, 640, 640, 640, 640, 640	Total	7, 500		394,000	80,000	4,080	12, 242	1,722	3,868	-	\$17, 675	\$10,000	3,875	K12	22,087 12,087
772, 256 6, 300, 553 41, 040, 450 72, 500, 952 1, 345, 110 1, 523, 721 385, 720 1, 074, 387 1, 439, 534 2, 565, 634 2, 365, 003 1, 726, 840 16, 719, 431		27, 582	223, 151	2, 267, 514	- 11	41, 188	41, 267	6, 330	4, 267		17,675	10,000	125.674	9 430	10, 804
	Orania 10tal	723, 255 6,	396, 593 41	1, 069, 499 %	1, 609, 997		-		074, 387 1,	11	11	11	- 11	2 204 104 1	100,000
	1 Statistics for 1930.												_		
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			•						*						
				- 4							·				

TABLE 19.—PROPERTY AND RECEIPTS, TEACHER-TRAINING INSTITUTIONS FOR NEGROES, 1931-32

	Bound	Value of	Value of	8	Student receipts	ts.	Public receipts for—	eipts for—	Receipts from all	Total
Location (for name of institution see table 15)	Volumes in library	furniture, and fixtures	grounds	Tuition	Board and room	Miscel- laneous	Increase of plant	Current	other	receipts
1	n		•	•	•	1	•	•		=
Montgomery, Ala Bt. Louis, Mo.! Winston-Salem, N. C. Bluefield, W. Va.	9.4.9.4 0.000 0.000 0.000 0.000	\$72,000 8,000 32,108 51,460	\$633, 363 603, 164 293, 127	\$63, 290 9, 675 5, 611	20, 316 16, 769	\$4,742 684 7,504		\$41, 686 31, 722 81, 300	\$3, 087 1, 525	\$146, 147 72, 921 111, 184
Total	38, 118	100, 568	1, 539, 644	88, 576	88, 836	13, 636		164, 788	6, 212	330, 363
		STATE	E NORM	NORMAL SCHOOLS	LB					
Albany, Ga. Blowie, Md. Elisabeth City, N. C.! Estabeth City, N. C.! Estabeth N. C. Chenoy, Pa.	8 653 2 749 7 749 6 878	7.1.061 22.278 33.500 87.780 7.700	\$247, 960 156, 027 481, 000 288, 000 492, 612	\$1,282 4,963 8,830 10,972	\$7, 834 13, 000 83, 172 19, 362	\$1, 106 1, 562 2, 158	\$30, 000 8, 717 5, 375	\$55, 249 41, 680 33, 639 21, 746 56, 042	\$16, 687	\$110, 568 56, 232 77, 481 52, 096 74, 014
Total	14, 980	234, 040	1, 668, 689	786, 667	72, 868	4,816	41,003	208, 266	17, 213	196, 291
		CIT	Y NORMA	CITY NORMAL SCHOOL		3		+	,	
Louisville, Ky	184	960\$	**********			,		\$1,804		\$1,804
Grand total	42, 483	286, 004	8, 198, 233	M, 613	161, 094	17,746	41, 602	884, 868	22,424	702, 437

1 Statistics for 1930.

EDUCATION	OF	NEGROES,	1929-30	AND	1931-32
					T. Carlotte

	Admin	distration	Insternation	- de l'on							
				north de							
Institution (for location see table 15)	Salaries of non- teaching officers and assistants	Other administrative expense	Salaries	Text-books, supplies, and expense	Exten- sion and organ- ized research	Libraries	Operation and main- tenance of physical plant	Auxiliary agencies (dormi- tories, din- ing halls, etc.)	Fixed	Total current expense	Capital
Г	*	•	-	•	•	2 4	•	•	=	1 11	2
Agricultural, Mechanical, and Normal College Florida Agricultural and Mechanical College	\$7,320	28, 25	\$36, 444	\$3,386		\$1, 482	\$19, 432	\$20,086	\$11.348	\$104 369	
Kentucky Industrial College	3,800	1,782	36, 375	1,22	1,564	1, 188	10, 231	13,086		284,008	\$63,7
Louisville Municipal College for Negroes Southern University and Agricultural and Ma-	4, 401	2,070	19, 855	4,738 834	8, 408	3,440	23, 194	24,851		105, 156	30, 144
panical College orn Agricultural and Mechanical College	17, 175 7, 658	2,000		8,743	20,748	2,500	29,091	40.167		150 720	0 0
Lipcoln University.	22,749	2,47	61, 125	4,968	3, 286	2,500	11,564	22.		98, 160	813
Agricultural and Technical College of North Caro-							21. 113	34, 730			12,78
North Carolina College for Negroes	10,280	206	48	3,208	-	2,263	18, 442			063	1 0
Colored Agricultural and Normal University State Colored Normal, Industrial, Agricultural and	8, 925		61, 178	2,361	2,906	1,636	36, 435	30,838		64, 412	12,450
Mechanical College of Bouth Carolina. Tennessee Agricultural and Industrial State Teach.	12,965	2, 503	60, 188	4, 125	4, 530	1,842	36, 999	900		130 151	20 5
Prairie View State Normal	10, 828	2, 402	67,380	8, 223	11.006	2	2			101 501	JO, 246
Virginia State College for Negroes	29, 370	9, 603	122, 475	38, 368	4, 763	300	77, 082	20,200		191, 035	179, 86
West Virginia State College	25,55	9, 736	108,563	18,82	6,800	940	1,208	136,031	14, 838	337, 613	17, 935
Total	817,718	68, 356	940.463	161 101	760 60	A 400 A	W. 29W	62, 608		275, 426	7, 00



TABLE 20.—EXPENDITURES, COLLEGES AND UNIVERSITIES FOR NEGROES, 1931-32—Continued PRIVATELY CONTROLLED 4YEAR INSTITUTIONS

	Administ	inistration	Instruction	ction			Orestion	Auxiliary			
Institution (for location see table 15)	Salaries of non- teaching officers and assistants	Other administrative expense	Salaries	Textbooks, supplies, and expense	sion and organ- ized research	Libraries	and main- tenance of physical plant	agencies (dormi- tories, din- ing halls, etc.)	Fixed	Total current expense	Capital
1 1			,	•	•	1		•	10	п	2
falladega College.	\$26, 861	\$20, 422		\$13, 273	\$6, 338	\$2,750	\$23, 506	£38, 641			\$7,00
Arkansas Baptist College	200 300				9	14 806					7.07
Atlanta University	20,725	9,718		10,601	010	15,723			\$2,370		668, 251
Clark University	5,800	1, 785				18			7,362		28
Morehouse College	12, 269	6, 927	45,570	5, 555		3,361	12,870	38, 438	170	124, 178	6, 766
Morris Brown University Pains Collean	6, 207	3,27		4, 191		2,020			10, 317		1.312
Spelman College	32, 523	9, 462		9, 474					2, 129		26, 23
Simmons University		200				•				_	
New Orleans University Straight College					1, 783	797			978		\$
Morgan College				2,269		030			1,660		40
Rust College					878	909				_	4,544
Fongaloo College Bennett College for Women						1,340			128	T-0.00	17,68
ohnson C. Smith University	16,800	5, 270	22, 837	8, 358	403	2,508	10,997	31, 777		126, 950	
8t. Augustine College					4, 329						4.94
Shaw University				27.5	A 400				10, 873		
Lincoln University					202 10				6, 439		148, 77
Benedict College		20,960	7 1 5 5		32 172	16 771		21, 583	5, 539		259, 258
Knorville College.				3, 378						2521	6,85
Meharry N Al College	21, 400	8, 252	85,000 100 100 100 100 100 100 100 100 100	84, 134		2,021	44, 158	3, 510		248, 475	2, 125, 691

Pamuel Euston College Tyliotaen College Tyliotaen College Wiley College	8,940 8,940 972	3,950	121,386	-1.	209	1,320	7. 100 100 100 100 100 100 100 100 100 100	8, 002 18, 016 5, 511	82	38, 506 50, 675 46, 860	8, 970
Blabop Payne Divinity School	006		6, 900			4 80	7, 691	34, 263		91, 981	4, 400
Virginia Union University	10, 539	4, 600	388, 885 47, 219	2,3	17,787	36, 205	136,836	183, 672	57, 289	891,067	364, 669
Total 4-year institutions.	800, 196	307, 336	3, 076, 834	414,044	141, 149	100, 286	1, 243, 723	1, 916, 962	138, 340	8, 214, 167	4, 829, 717
1 Statistics for 1930.				1			•				
	PUB	LICLY	CONTROLLED JUNIOR COLLEGES	LED JUN	TOR COL	LEGES					
State Agricultural and Mechanical Institute. State College for Colored Students. Princes Anne Academy. Houston Colored Junior College.	36, 864 7, 221 3, 675 718	\$2,110 2,728 742 300	\$15, 984 24, 915 16, 757 7, 880	\$1,462 18,209 6,761 500		1,474	\$9, 604 9, 161 12, 567 2, 000	\$11,686	\$2,563	\$50, 600 89, 775 40, 502	\$75, 175 2, 282
Total	18, 478	6,880	615, 536	20, 923		3,667	23, 223	87, 78	3,663	194, 121	77,457
	PRIV	ATELY	CONTROLLED JUNIOR COLLEGES	LED JUN	IOR COL	LEGES					
Bethune-Cookman College Western College Butler College Guadaling College Tavis Christian College	20, 392 1, 200 1, 215	\$7,491 400 2,000	\$13, 983 8, 000 7, 760 9, 000	\$4, 691	\$2, 595	\$1,388	2.1.4.088 2.1.4.083	\$17,448 3,245 1,396	\$2,320	\$67, 974 14, 145 13, 808	\$1,882 200 14,235
Mary Allen Junior College Paul Quinn College 8t. Philips College	44-1. 820-1.	1,410	5, 916 6, 615	1, 208	1, 200	1,025	3, 805	7, 743	1, 116	2, 2, 2, 2 2, 2, 2, 2 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	
Storer College	3, 550	817	15, 172		250	650	9,734	13, 476	206	8,000	8,000
=	- 11	12, 118	83, 431	0, 480	4, 946	4, 296	24,000	44,606	4, 143	216.244	24 817
Crand total	291,465	228, 979	2,136,341	252, 943	72,816	128, 750	787, 918	1, 184, 776	110.164	11	4 900 710



TABLE 21.—EXPENDITURES, TEACHER-TRAINING INSTITUTIONS FOR NEGROES, 1931-32

PUBLICLY CONTROLLED TEACHERS COLLEGES

	Admini	Administration	Instr	Instruction	*				•		
Location (for name of institution see table 15)	Salaries of nonteach- ing officers and assist- ants	Adminis- trative s expense	, Balaries	Textbooks and instruc- tional supplies	Extension	* Libraries	Operation and main- tenance of physical plant	Auxillary agencies (dormitories, dining halls, etc.)	Fired charges (interest and insurance)	Total current expense	Capital outlay
1			-	•	•	1	90 24	•	=		2
Montgomery, Ala. 8t. Louis, Mo. Winston-Salem, N. C.	7 , 206 20, 72, 20 20, 20, 20	\$8, 070 1, 096 7, 200	\$42,726 74,285 30,129 43,250	\$5,807 6,804 2,146 400	£4, 093	\$2,015 3,756 1,802 1,700	\$22, 242 6, 688 10, 659 11, 122	£33, 196 18, 199 23, 705	· \$8, 202	\$130, 565 104, 066 71, 460	\$2,319 11,461
Total	7117	16, 306	190, 380	14,957	4, 003	9, 073	111,09	75, 699	8, 302	404,008	20,830
			BTAT	STATE NORMAL SCHOOLS	L SCHOOL	αį					
Albany Ga. Bowle, Md. Elizabeth City, N. C. Enyettaville, N. C. Cheney, Pa.	\$7, 229 5, 150 5, 415 16, 450	1, 496 1, 839 1, 839 5, 846	20, 028 20, 028 23, 875 24, 316 30, 720	\$603 1,632 704 30 756	3.5	\$864 -1,300 1,088 2,492	\$13,499 16,022 37,723 6,581 19,683	\$8, 906 1, 124 15, 967 30, 371	630	\$65,385 45,979 71,310 53,187	\$60, 232 5, 717
Total	38, 919	11, 001	131, 701	3, 534	4	5,744	807 '508	898 998	10, 319	843,178	676 '93
			CIT	CITY NORMAL SCHOOLS	SCHOOLS						
Louisville, Ky	. \$32	\$28	\$1, 583	198	-		\$102			1808	
Grand total	74, 068	28, 063	313, 674	18, 643	64, 436	\$14,817	144, 221	\$131,467	818, 513	747, 990	686.779

TABLE 22.—PERSONNEL IN INSTITUTIONS FOR NEGROES WHICH DID NOT REPORT ON THE COLLEGE QUESTIONNAIRE FOR 1931-32 ¹

		9.	Altera
Institution and location	Instruc-		udents
	tors	Prepar tory	a- Colle- giate
. 1,	2		4
ALABAMA			-
Miles Memorial College, Birmingham Oakwood Junior College, Huntsville Stillman Institute, Tuscaloosa Southern University College, Wadley Selma University, Selma	13	10	5 50
ARKANDAG			
Dunbar Junior College, Little Rock Philander Smith College, Little Rock Shorter College, North Little Rock	7		144
Promis.	2011		******
Edward Waters College, Jacksonville. Florida Memorial College, Live Oak Florida Normal and Industrial College, St. Augustine.	A	98 229 60	79
Fort Valley Normal and Industrial College Bare No. 1			
GEORGIA Fort Valley Normal and Industrial College, Fort Valley State Teachers and Agricultural College, Forsythe	16	251	- 00
		-3	- 20
West Kentucky Industrial College, Paducah Lincoln Institute, Lincoln Ridge	5	83	44
Leland College, Baker Louisiana Normal and Industrial Institute, Grambiles			
ouisiana Normal and Industrial Institute, Grambling	14	190	60
Managemen			
owthern Christian Institute, Edwards. dechanical and Industrial College, Holly Springs.	7	169	
ampbell College, Jackson lica Normal and Industrial Institute, Utica	13	144	13
Manager Manage	11	140	8
NORTH CAROLINA arber-Scotia College, Concord litterall.College, Kitterell			
	12 15	17 132	108 150
BOUTH CAROLINA			
llen University, Charleston very Institute, Charleston sheers Normal and Industrial School, Denmark lafin College, Orangeburg linton Normal and Industrial Institute, Rock Hill riendship College, Rock Hill orris College, Sumter ettis Academy. Trenton	19 16 27 24 8 11	71 335 617 189 148 178 191	197 222 40 204 54 60 180
Tennessee	18	537	64
oristown Normal and Industrial Institute, Morristown.		87	56
	9	103	56
Paul Normal and Industrial Institute, Lawrenceville			
rginia Theological Seminary and College, Lynchburg	10	297	
The state of the s	9	70	34
Total	140	4, 531	3, 304

Information secured from scademy reports 1932-33, directory reports 1933-34, and Junior College Assostion directory 1932-33. This information is not included in any other place in this bulletin.

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